



IDEAL INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)

Accredited by NAAC with A⁺

VIDYUT NAGAR, KAKINADA - 533003. (A.P.)



TEACHERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2023-24

OBJECTIVE OF THE FEEDBACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback form all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

TEACHERS FEEDBACK

Faculty being the most important person in curriculum design implementation and development, feedback of faculty on curricular aspects are of at most importance. Teacher's feedback is collected through individually.

PRINCIPAL

Principal

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TEACHERS FEEDBACK ANALYSIS:

Total Respondents: 17

Feedback Scale				
Poor	Average	Good	Very Good	Excellent
1	2	3	4	5

S.No	Parameters	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The complete course content present in syllabus	13	4	0	0	0
2	Suggested reference books and textbooks are sufficient	7	9	1	0	0
3	Curriculum Contents related to updated recent technologies	8	8	1	0	0
4	Laboratory experiments are relevant to theory	7	8	2	0	0
5	Potency of the curriculum to face Entrance Examinations and Competitive exams	8	8	1	0	0
6	Curriculum related to acquire the knowledge for employment and entrepreneurship	10	7	0	0	0
7	Relevance of the curriculum to research and review article	10	6	1	0	0

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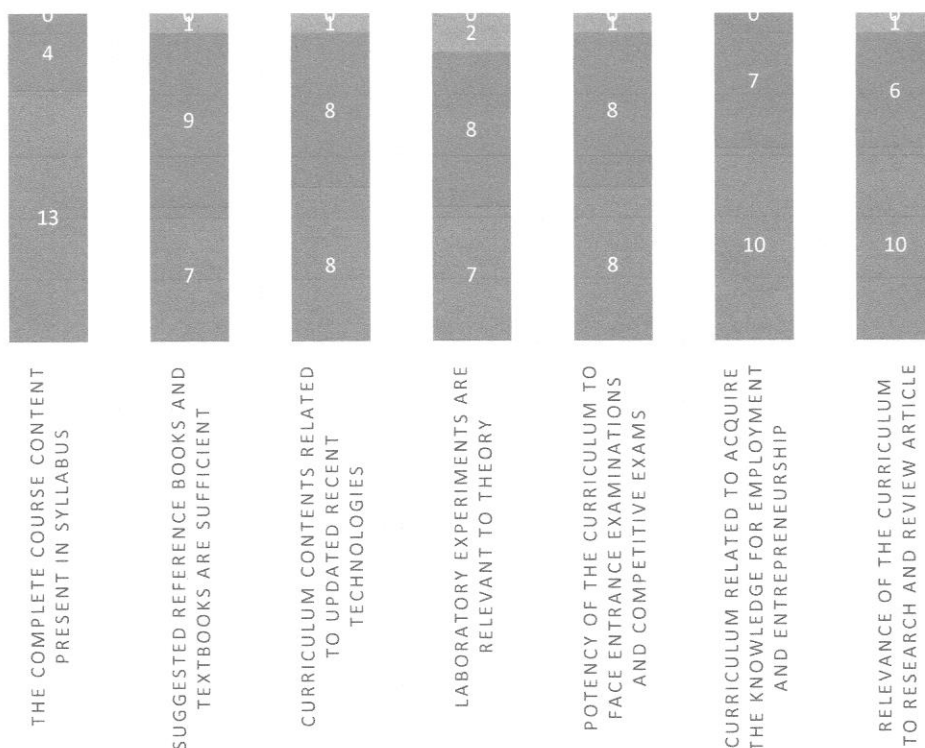
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Feedback on Curriculum/Syllabus 2023-24

Teacher Feedback on Curriculum

■ Excellent ■ Very Good ■ Good ■ Average



Poor	0	0	0	0	0	0	0
Average	0	0	0	0	0	0	0
Good	0	1	1	2	1	0	1
Very good	4	9	8	8	8	7	6
Excellent	13	7	8	7	8	10	10

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