



# IDEAL INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated To JNTUK, Kakinada)

Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF CIVIL ENGINEERING

## TEACHERS FEEDBACK ANALYSIS REPORT

## FOR THE ACADEMIC YEAR 2020-21

### OBJECTIVE OF THE FEEDBACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

### TEACHERS FEEDBACK

Faculty being the most important person in curriculum design implementation and development, feedback of faculty on curricular aspects are of at most importance. Teacher's feedback is collected through individually and evaluated by IQAC and necessary updates are carried in the curriculum design and syllabus for the betterment of the student community.

**PRINCIPAL**

Principal

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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF CIVIL ENGINEERING

### TEACHERS FEEDBACK ANALYSIS

Total Respondents: 04

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

S.No	Parameters	1	2	3	4
1	The complete course content present in syllabus	0	0	3	1
2	Suggested reference books and textbooks are sufficient	0	1	2	1
3	Curriculum Contents related to updated recent technologies	0	0	2	2
4	Laboratory experiments are relevant to theory	0	1	1	2
5	Potency of the curriculum to face Entrance Examinations and Competitive exams	0	0	4	0
6	Curriculum related to acquire the knowledge for employment and entrepreneurship	0	0	2	2
7	Relevance of the curriculum to research and review article	0	0	2	2

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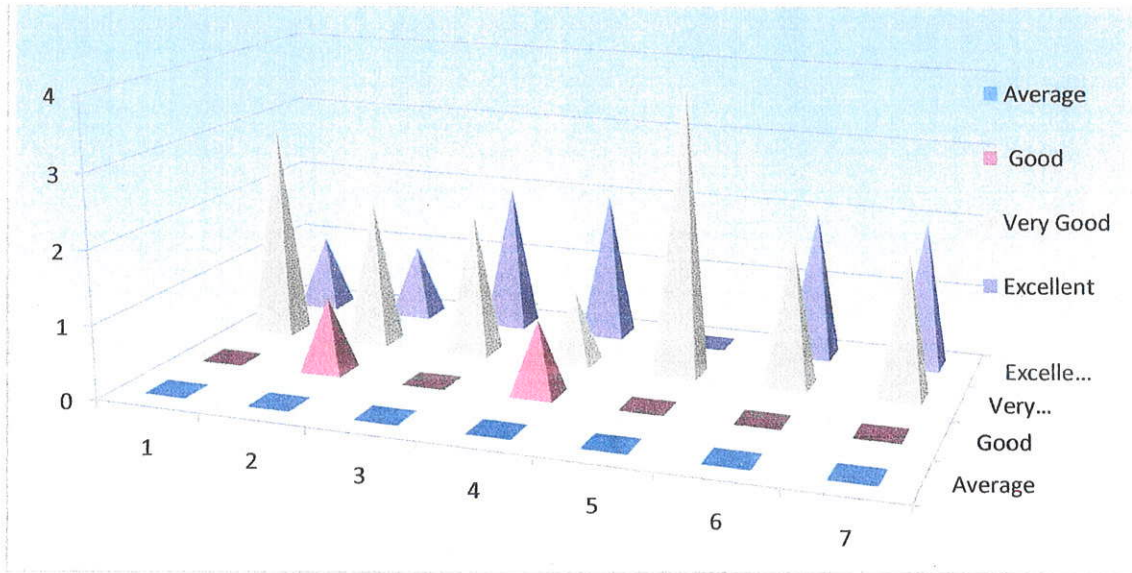
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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF CIVIL ENGINEERING

### Teacher Feedback on Curriculum 2020-21



■ Average	0	0	0	0	0	0	0
■ Good	0	1	0	1	0	0	0
Very Good	3	2	2	1	4	2	2
■ Excellent	1	1	2	2	0	2	2

### SUMMARY

- From the graph 35.7% of the faculty gave feedback as excellent on relevance of textbooks and reference books
- 57.1% of the faculty gave feedback as very good relevance of the curriculum to the society needs
- 7.1% of the faculty gave feedback as good on course content present in the syllabus

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### TEACHERS FEEDBACK ANALYSIS REPORT

#### FOR THE ACADEMIC YEAR 2020-21

#### OBJECTIVE OF THE FEEDBACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

#### TEACHERS FEEDBACK

Faculty being the most important person in curriculum design implementation and development, feedback of faculty on curricular aspects are of at most importance. Teacher's feedback is collected through individually and evaluated by IQAC and necessary updates are carried in the curriculum design and syllabus for the betterment of the student community.

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### TEACHERS FEEDBACK ANALYSIS FOR A.Y 2020-21

Total Respondents: 03

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

S.No	Parameters	1	2	3	4
1	The complete course content present in syllabus	0	1	2	0
2	Suggested reference books and textbooks are sufficient	0	0	1	2
3	Curriculum Contents related to updated recent technologies	0	0	1	2
4	Laboratory experiments are relevant to theory	0	1	0	2
5	Potency of the curriculum to face Entrance Examinations and Competitive exams	0	0	2	1
6	Curriculum related to acquire the knowledge for employment and entrepreneurship	0	1	0	2
7	Relevance of the curriculum to research and review article	0	0	1	2

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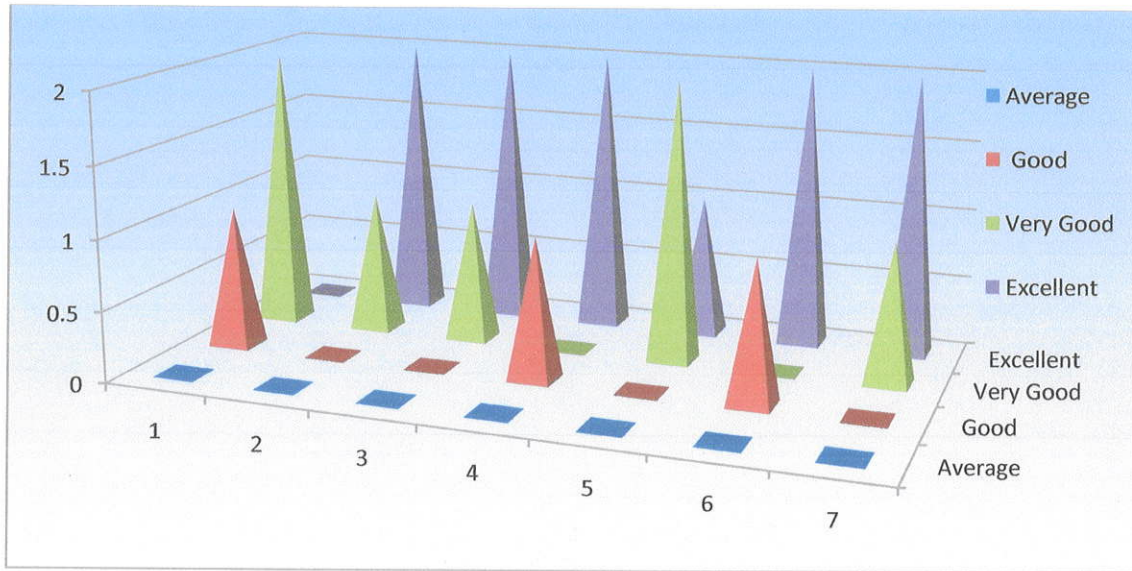
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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Teacher Feedback on Curriculum for A.Y 2020-21



Average	0	0	0	0	0	0	0
Good	1	0	0	1	0	1	0
Very Good	2	1	1	0	2	0	1
Excellent	0	2	2	2	1	2	2

### SUMMARY

- From the graph 52.4% of the faculty gave feedback as excellent on relevance of textbooks and reference books
- 33% of the faculty gave feedback as very good relevance of the curriculum to the society needs
- 14.1% of the faculty gave feedback as good on course content present in the syllabus

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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF MECHANICAL ENGINEERING

### TEACHERS FEEDBACK ANALYSIS REPORT

#### FOR THE ACADEMIC YEAR 2020-21

#### OBJECTIVE OF THE FEEDBACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

#### TEACHERS FEEDBACK

Faculty being the most important person in curriculum design implementation and development, feedback of faculty on curricular aspects are of at most importance. Teacher's feedback is collected through individually and evaluated by IQAC and necessary updates are carried in the curriculum design and syllabus for the betterment of the student community.

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## DEPARTMENT OF MECHANICAL ENGINEERING

### TEACHERS FEEDBACK ANALYSIS FOR A.Y2020-21

Total Respondents: 04

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

S.No	Parameters	1	2	3	4
1	The complete course content present in syllabus	0	1	3	0
2	Suggested reference books and textbooks are sufficient	0	1	1	2
3	Curriculum Contents related to updated recent technologies	0	1	1	2
4	Laboratory experiments are relevant to theory	0	0	3	1
5	Potency of the curriculum to face Entrance Examinations and Competitive exams	0	2	1	1
6	Curriculum related to acquire the knowledge for employment and entrepreneurship	0	2	0	2
7	Relevance of the curriculum to research and review article	0	1	2	1

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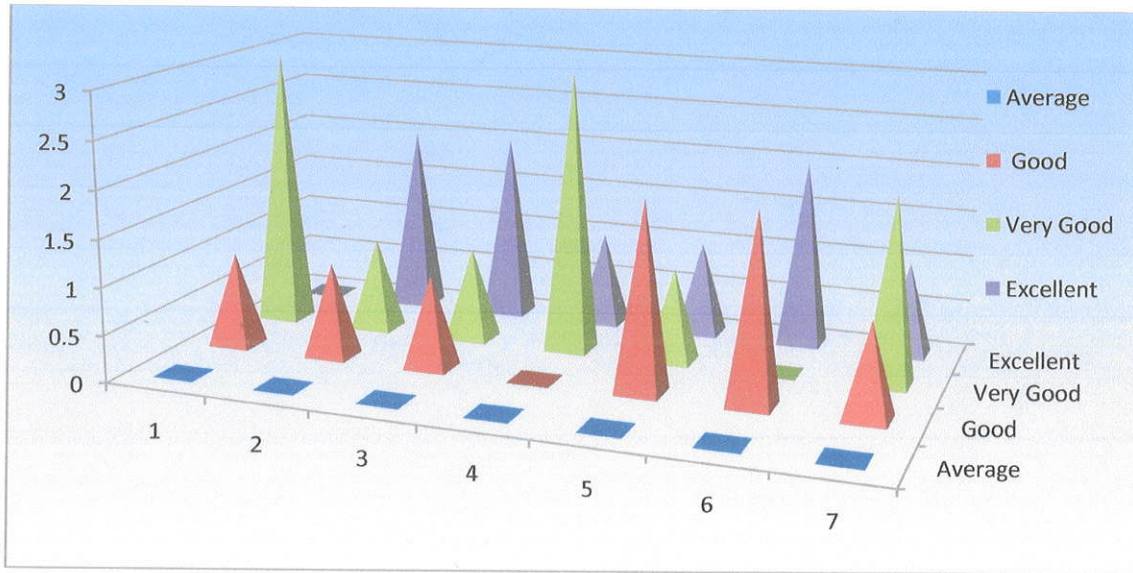
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## DEPARTMENT OF MECHANICAL ENGINEERING

### Teacher Feedback on Curriculum for A.Y 2020-21



■ Average	0	0	0	0	0	0	0
■ Good	1	1	1	0	2	2	1
■ Very Good	3	1	1	3	1	0	2
■ Excellent	0	2	2	1	1	2	1

### SUMMARY

- From the graph 32.1% of the faculty gave feedback as excellent on relevance of textbooks and reference books
- 39.25% of the faculty gave feedback as very good relevance of the curriculum to the society needs
- 28.73% of the faculty gave feedback as good on course content present in the syllabus
- 0.01 of the faculty gave feedback as average curriculum content basic and update concepts

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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS

### TEACHERS FEEDBACK ANALYSIS REPORT

#### FOR THE ACADEMIC YEAR 2020-21

#### OBJECTIVE OF THE FEEDBACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

#### TEACHERS FEEDBACK

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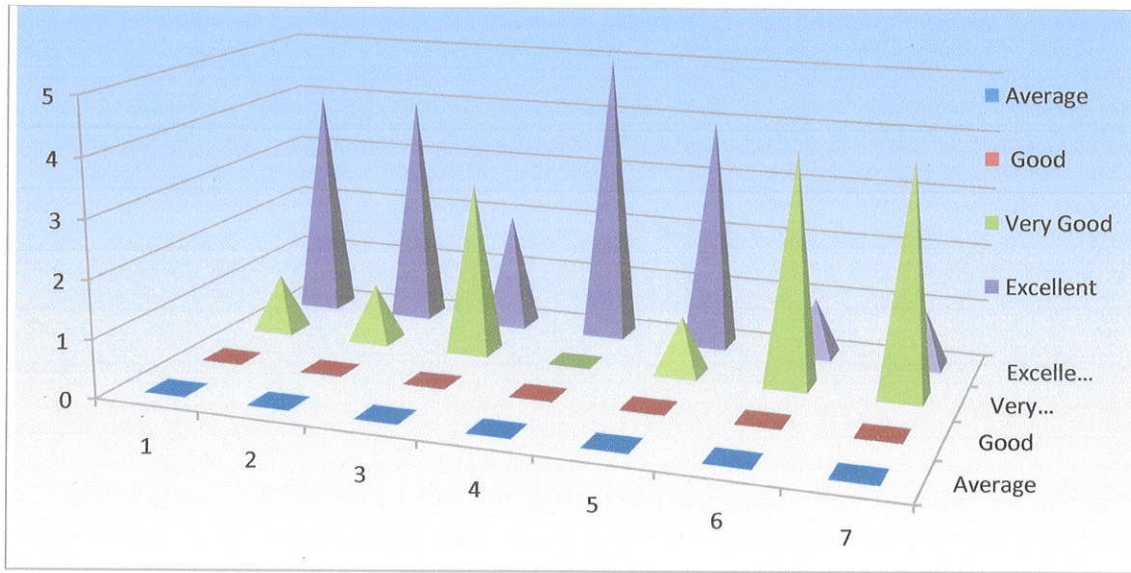
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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS

### Teacher Feedback on Curriculum A.Y 2020-21



■ Average	0	0	0	0	0	0	0
■ Good	0	0	0	0	0	0	0
■ Very Good	1	1	3	0	1	4	4
■ Excellent	4	4	2	5	4	1	1

### SUMMARY

- From the graph 60% of the faculty gave feedback as excellent on relevance of textbooks and reference books
- 40% of the faculty gave feedback as very good relevance of the curriculum to the society needs

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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS

### TEACHERS FEEDBACK ANALYSIS FOR A.Y 2020-21

Total Respondents: 05

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

S.No	Parameters	1	2	3	4
1	The complete course content present in syllabus	0	0	1	4
2	Suggested reference books and textbooks are sufficient	0	0	1	4
3	Curriculum Contents related to updated recent technologies	0	0	3	2
4	Laboratory experiments are relevant to theory	0	0	0	5
5	Potency of the curriculum to face Entrance Examinations and Competitive exams	0	0	1	4
6	Curriculum related to acquire the knowledge for employment and entrepreneurship	0	0	4	1
7	Relevance of the curriculum to research and review article	0	0	4	1

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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### TEACHERS FEEDBACK ANALYSIS REPORT

#### FOR THE ACADEMIC YEAR 2020-21

#### OBJECTIVE OF THE FEEDBACK

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Vidyut Nagar, Kakinada-533003 (A.P.)

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### TEACHERS FEEDBACK ANALYSIS

Total Respondents: 06

Feedback Scale			
Average	Good	Very Good	Excellent
1	2	3	4

S.No	Parameters	1	2	3	4
1	The complete course content present in syllabus	0	0	4	2
2	Suggested reference books and textbooks are sufficient	0	1	1	4
3	Curriculum Contents related to updated recent technologies	0	0	3	3
4	Laboratory experiments are relevant to theory	0	0	3	3
5	Potency of the curriculum to face Entrance Examinations and Competitive exams	0	1	4	1
6	Curriculum related to acquire the knowledge for employment and entrepreneurship	0	1	1	4
7	Relevance of the curriculum to research and review article	0	0	4	2

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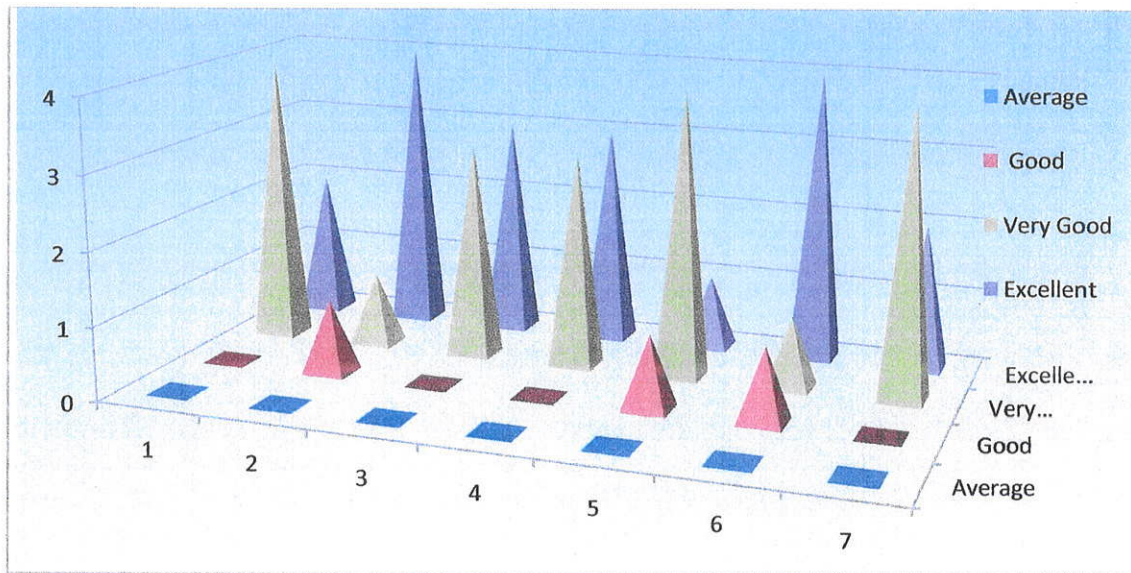
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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### Teacher Feedback on Curriculum for A.Y 2020-21



■ Average	0	0	0	0	0	0	0
■ Good	0	1	0	0	1	1	0
■ Very Good	4	1	3	3	4	1	4
■ Excellent	2	4	3	3	1	4	2

### SUMMARY

- From the graph 41.4% of the faculty gave feedback as excellent on relevance of textbooks and reference books
- 52% of the faculty gave feedback as very good relevance of the curriculum to the society needs
- 7.14% of the faculty gave feedback as good on course content present in the syllabus

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