



IDEAL INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated To JNTUK, Kakinada)

Vidyut Nagar, Kakinada-533003 (A.P.)

DEPARTMENT OF CIVIL ENGINEERING

STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF FEED BACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the Evaluation, Development and Enhancement of quality of this learning process.

Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The students Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In the session 2020-21, the college collected the feedback from around 19 students of Civil Engineering. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

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Vidyut Nagar, Kakinada-533003 (A.P.)

DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

Total Respondents: 19

| S.No | Parameter | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------|--|------------------|------------------|-------------|----------------|-------------|
| 1 | Syllabus related to mini projects and main Project work | 3 | 7 | 8 | 0 | 0 |
| 2 | Syllabus equipped with respect to Laboratory (Important subjects having the laboratory along with theory) | 2 | 9 | 8 | 0 | 0 |
| 3 | The Equipped syllabus is sufficient to face competitive Exams | 4 | 3 | 12 | 0 | 0 |
| 4 | The Syllabus related to recent technologies | 4 | 9 | 6 | 0 | 0 |
| 5 | Syllabus framed with related to face the industry | 5 | 5 | 9 | 0 | 0 |
| 6 | The recommended text books and reference books are available as per the syllabus | 5 | 12 | 2 | 0 | 0 |
| 7 | The laboratory experiments correlate with the theory | 5 | 6 | 8 | 0 | 0 |
| 8 | Sufficient content of the course and relevance of the units | 4 | 10 | 5 | 0 | 0 |
| 9 | Weightage of the syllabus in view of students | 7 | 9 | 3 | 0 | 0 |
| 10 | Overall Rating | 3 | 9 | 7 | 0 | 0 |

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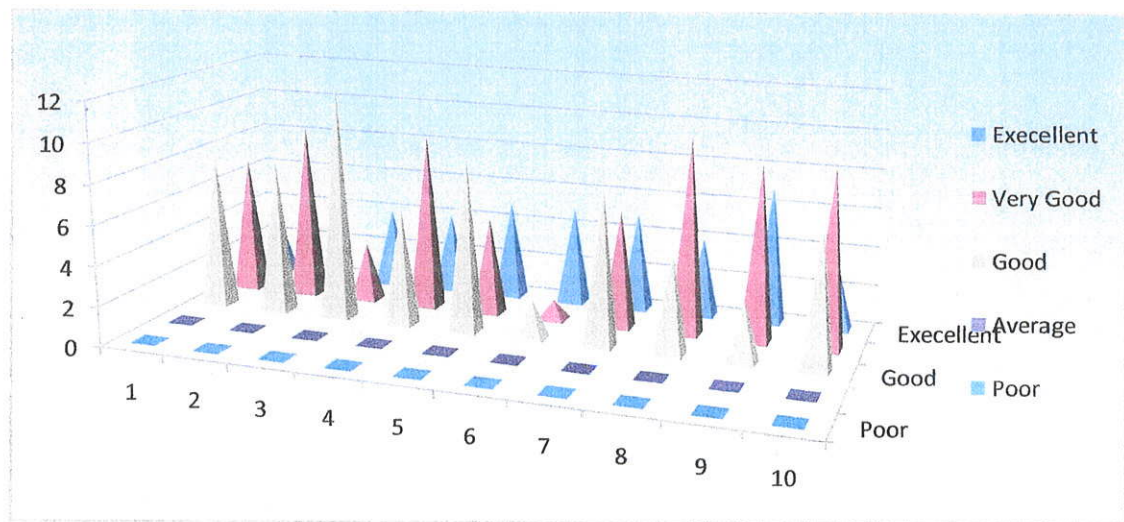
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DEPARTMENT OF CIVIL ENGINEERING

Students Feedback on Curriculum A.Y 2020-21



| | | | | | | | | | | |
|-----------|---|---|----|---|---|----|---|----|---|---|
| Excellent | 3 | 2 | 4 | 4 | 5 | 5 | 5 | 4 | 7 | 3 |
| Very Good | 7 | 9 | 3 | 9 | 5 | 12 | 6 | 10 | 9 | 9 |
| Good | 8 | 8 | 12 | 6 | 9 | 2 | 8 | 5 | 3 | 7 |
| Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SUMMARY

- From the graph, 21.7% of students gave feedback as excellent that the curriculum/syllabus was challenging.
- 47.4% of the students gave feedback as very good about the content of the course and relevance of the units.
- 30.9% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF FEED BACK:

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ANALYSIS

Total Respondents: 23

| S.No | Parameter | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------|--|------------------|------------------|-------------|----------------|-------------|
| 1 | Syllabus related to mini projects and main Project work | 8 | 10 | 5 | 0 | 0 |
| 2 | Syllabus equipped with respect to Laboratory (Important subjects having the laboratory along with theory) | 7 | 11 | 5 | 0 | 0 |
| 3 | The Equipped syllabus is sufficient to face competitive Exams | 7 | 9 | 7 | 0 | 0 |
| 4 | The Syllabus related to recent technologies | 8 | 8 | 6 | 1 | 0 |
| 5 | Syllabus framed with related to face the industry | 6 | 8 | 9 | 0 | 0 |
| 6 | The recommended text books and reference books are available as per the syllabus | 11 | 8 | 4 | 0 | 0 |
| 7 | The laboratory experiments correlate with the theory | 9 | 11 | 3 | 0 | 0 |
| 8 | Sufficient content of the course and relevance of the units | 9 | 11 | 3 | 0 | 0 |
| 9 | Weightage of the syllabus in view of students | 7 | 10 | 6 | 0 | 0 |
| 10 | Overall Rating | 9 | 14 | 0 | 0 | 0 |

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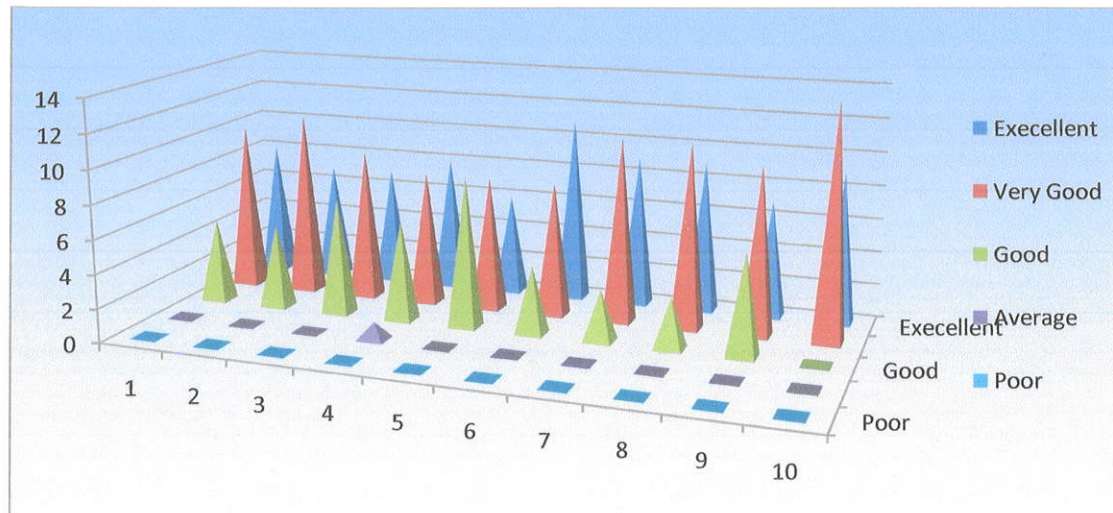
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum A.Y 2020-21



| | | | | | | | | | | |
|-----------|----|----|---|---|---|----|----|----|----|----|
| Excellent | 8 | 7 | 7 | 8 | 6 | 11 | 9 | 9 | 7 | 9 |
| Very Good | 10 | 11 | 9 | 8 | 8 | 8 | 11 | 11 | 10 | 14 |
| Good | 5 | 5 | 7 | 6 | 9 | 4 | 3 | 3 | 6 | 0 |
| Average | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SUMMARY

- From the graph, 35.21% of students gave feedback as excellent that the curriculum/syllabus was challenging.
- 42.8% of the students gave feedback as very good about the content of the course and relevance of the units.
- 20.6% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory.
- 0.43% of the students gave feedback as average about the syllabus related to recent technologies.


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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF FEED BACK:

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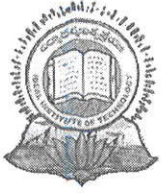
Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

STUDENTS FEEDBACK ON CURRICULUM:

The students Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In the session 2020-21, the college collected the feedback from around 19 students of Mech Engineering. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

Total Respondents: 20

| S.No | Parameter | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------|--|------------------|------------------|-------------|----------------|-------------|
| 1 | Syllabus related to mini projects and main Project work | 14 | 5 | 1 | 0 | 0 |
| 2 | Syllabus equipped with respect to Laboratory (Important subjects having the laboratory along with theory) | 6 | 13 | 1 | 0 | 0 |
| 3 | The Equipped syllabus is sufficient to face competitive Exams | 7 | 7 | 6 | 0 | 0 |
| 4 | The Syllabus related to recent technologies | 4 | 12 | 4 | 0 | 0 |
| 5 | Syllabus framed with related to face the industry | 5 | 10 | 5 | 0 | 0 |
| 6 | The recommended text books and reference books are available as per the syllabus | 9 | 9 | 2 | 0 | 0 |
| 7 | The laboratory experiments correlate with the theory | 11 | 4 | 5 | 0 | 0 |
| 8 | Sufficient content of the course and relevance of the units | 4 | 9 | 7 | 0 | 0 |
| 9 | Weightage of the syllabus in view of students | 9 | 8 | 3 | 0 | 0 |
| 10 | Overall Rating | 7 | 10 | 2 | 1 | 0 |

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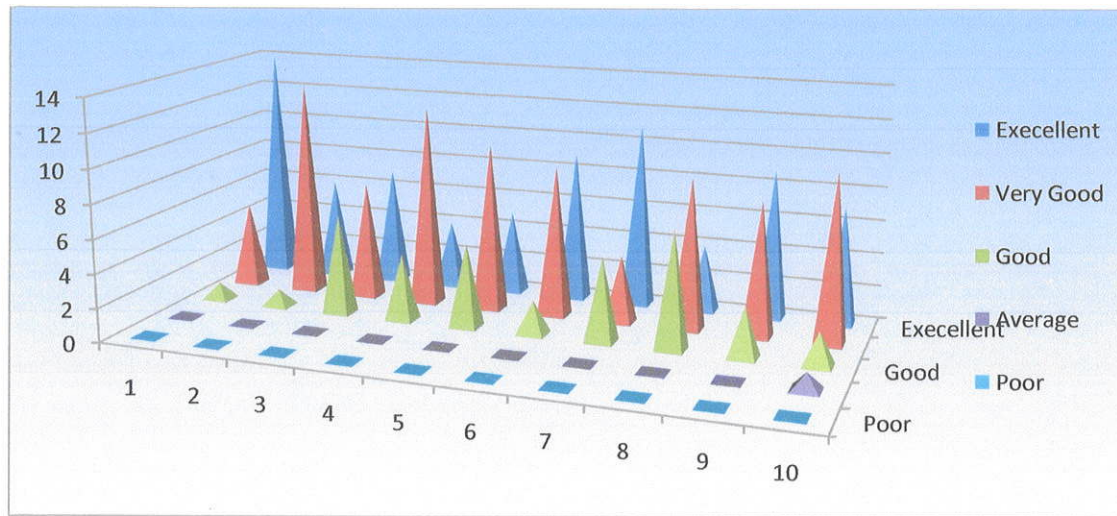
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DEPARTMENT OF MECHANICAL ENGINEERING

Students Feedback on Curriculum A.Y 2020-21



| | | | | | | | | | | |
|-----------|----|----|---|----|----|---|----|---|---|----|
| Excellent | 14 | 6 | 7 | 4 | 5 | 9 | 11 | 4 | 9 | 7 |
| Very Good | 5 | 13 | 7 | 12 | 10 | 9 | 4 | 9 | 8 | 10 |
| Good | 1 | 1 | 6 | 4 | 5 | 2 | 5 | 7 | 3 | 2 |
| Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SUMMARY

- From the graph, 38% of students gave feedback as excellent that the curriculum/syllabus was challenging.
- 43.5% of the students gave feedback as very good about the content of the course and relevance of the units.
- 18% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory.
- 0.5% of the students gave the feedback as average about the overall rating.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF FEED BACK:

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DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

STUDENTS FEEDBACK ANALYSIS

Total Respondents: 20

| S.No | Parameter | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------|--|------------------|------------------|-------------|----------------|-------------|
| 1 | Syllabus related to mini projects and main Project work | 14 | 6 | 0 | 0 | 0 |
| 2 | Syllabus equipped with respect to Laboratory (Important subjects having the laboratory along with theory) | 10 | 9 | 1 | 0 | 0 |
| 3 | The Equipped syllabus is sufficient to face competitive Exams | 9 | 11 | 0 | 0 | 0 |
| 4 | The Syllabus related to recent technologies | 10 | 9 | 1 | 0 | 0 |
| 5 | Syllabus framed with related to face the industry | 9 | 10 | 1 | 0 | 0 |
| 6 | The recommended text books and reference books are available as per the syllabus | 13 | 5 | 2 | 0 | 0 |
| 7 | The laboratory experiments correlate with the theory | 12 | 8 | 0 | 0 | 0 |
| 8 | Sufficient content of the course and relevance of the units | 7 | 13 | 0 | 0 | 0 |
| 9 | Weightage of the syllabus in view of students | 13 | 5 | 2 | 0 | 0 |
| 10 | Overall Rating | 12 | 8 | 0 | 0 | 0 |

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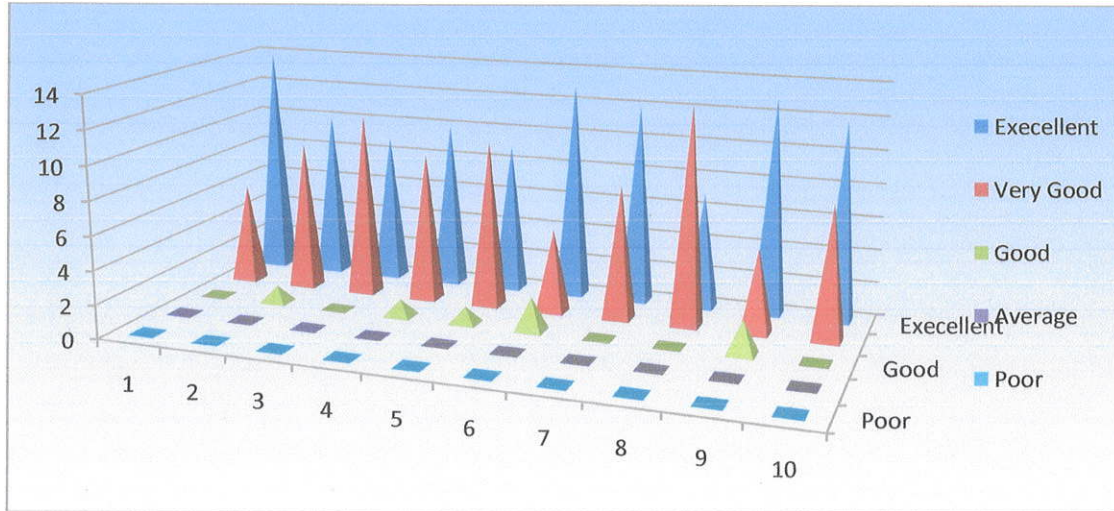
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DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

Students Feedback on Curriculum A.Y 2020-21



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----------|----|----|----|----|----|----|----|----|----|----|
| Excellent | 14 | 10 | 9 | 10 | 9 | 13 | 12 | 7 | 13 | 12 |
| Very Good | 6 | 9 | 11 | 9 | 10 | 5 | 8 | 13 | 5 | 8 |
| Good | 0 | 1 | 0 | 1 | 1 | 2 | 0 | 0 | 2 | 0 |
| Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SUMMARY

- From the graph, 54.5% of students gave feedback as excellent that the curriculum/syllabus was challenging.
- 42% of the students gave feedback as very good about the content of the course and relevance of the units.
- 3.5% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory.

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF FEED BACK:

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENTS FEEDBACK ANALYSIS

Total Respondents: 21

| S.No | Parameter | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------|--|------------------|------------------|-------------|----------------|-------------|
| 1 | Syllabus related to mini projects and main Project work | 7 | 8 | 6 | 0 | 0 |
| 2 | Syllabus equipped with respect to Laboratory (Important subjects having the laboratory along with theory) | 10 | 8 | 3 | 0 | 0 |
| 3 | The Equipped syllabus is sufficient to face competitive Exams | 6 | 12 | 3 | 0 | 0 |
| 4 | The Syllabus related to recent technologies | 8 | 6 | 7 | 0 | 0 |
| 5 | Syllabus framed with related to face the industry | 7 | 8 | 6 | 0 | 0 |
| 6 | The recommended text books and reference books are available as per the syllabus | 11 | 8 | 2 | 0 | 0 |
| 7 | The laboratory experiments correlate with the theory | 10 | 7 | 4 | 0 | 0 |
| 8 | Sufficient content of the course and relevance of the units | 9 | 10 | 2 | 0 | 0 |
| 9 | Weightage of the syllabus in view of students | 9 | 7 | 5 | 0 | 0 |
| 10 | Overall Rating | 9 | 12 | 0 | 0 | 0 |

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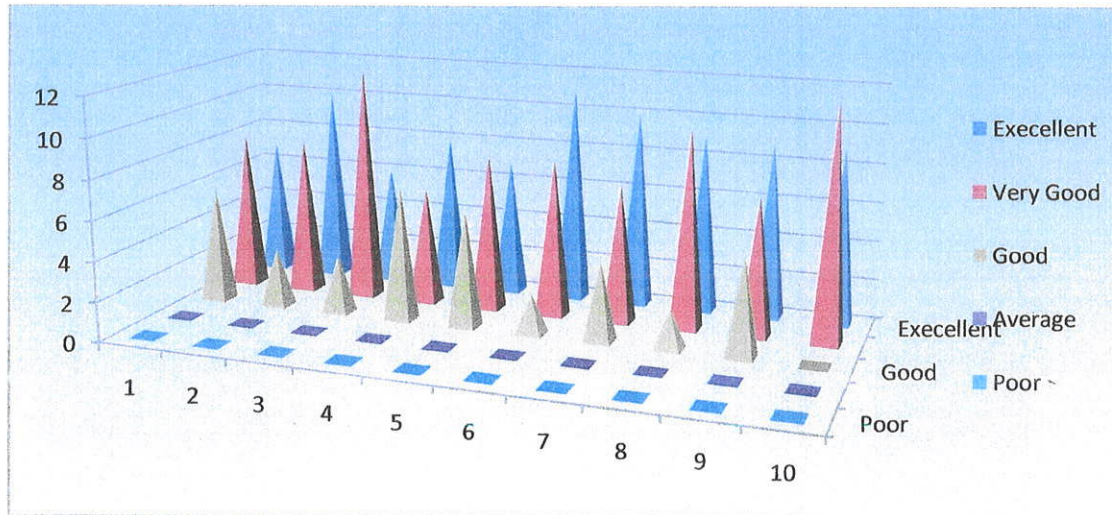
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Students Feedback on Curriculum A.Y 2020-21



| | | | | | | | | | | |
|-----------|---|----|----|---|---|----|----|----|---|----|
| Excellent | 7 | 10 | 6 | 8 | 7 | 11 | 10 | 9 | 9 | 9 |
| Very Good | 8 | 8 | 12 | 6 | 8 | 8 | 7 | 10 | 7 | 12 |
| Good | 6 | 3 | 3 | 7 | 6 | 2 | 4 | 2 | 5 | 0 |
| Average | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

SUMMARY

- From the graph, 40.9% of students gave feedback as excellent that the curriculum/syllabus was challenging.
- 40.89% of the students gave feedback as very good about the content of the course and relevance of the units.
- 18.05% of the students gave feedback as good that the curriculum on the depth of the laboratory experiments correlate with the theory.

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