



IDEAL INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated To JNTUK, Kakinada)

Vidyut Nagar, Kakinada-533003 (A.P.)

DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF THE FEEDBACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

ALUMNI FEEDBACK

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture we would like to know your opinion. Kindly provide your valuable feedback and suggestions for further improvement of the Institution. Your inputs will help us to improve the quality of our academic programs and enhance the credibility of our college.

PRINCIPAL

Principal

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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ANALYSIS

Total Respondents: 03

Feedback Scale				
Poor	Average	Good	Very Good	Excellent
1	2	3	4	5

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Academic Ambience	3	0	0	0	0
2	Teaching & Learning methods	0	3	0	0	0
3	Infrastructure & Lab Facilities	3	0	0	0	0
4	Learning Resources (Library & e- resources)	1	2	0	0	0
5	Placement Assistance	1	2	0	0	0
6	Curricular, Extra & Co-curricular activities	3	0	0	0	0
7	Seminars/ Workshops & Industrial visits	2	1	0	0	0
8	Alumni Association & Networking of Old friends	1	2	0	0	0
9	Contributes / Motivates to pursue higher studies	2	1	0	0	0

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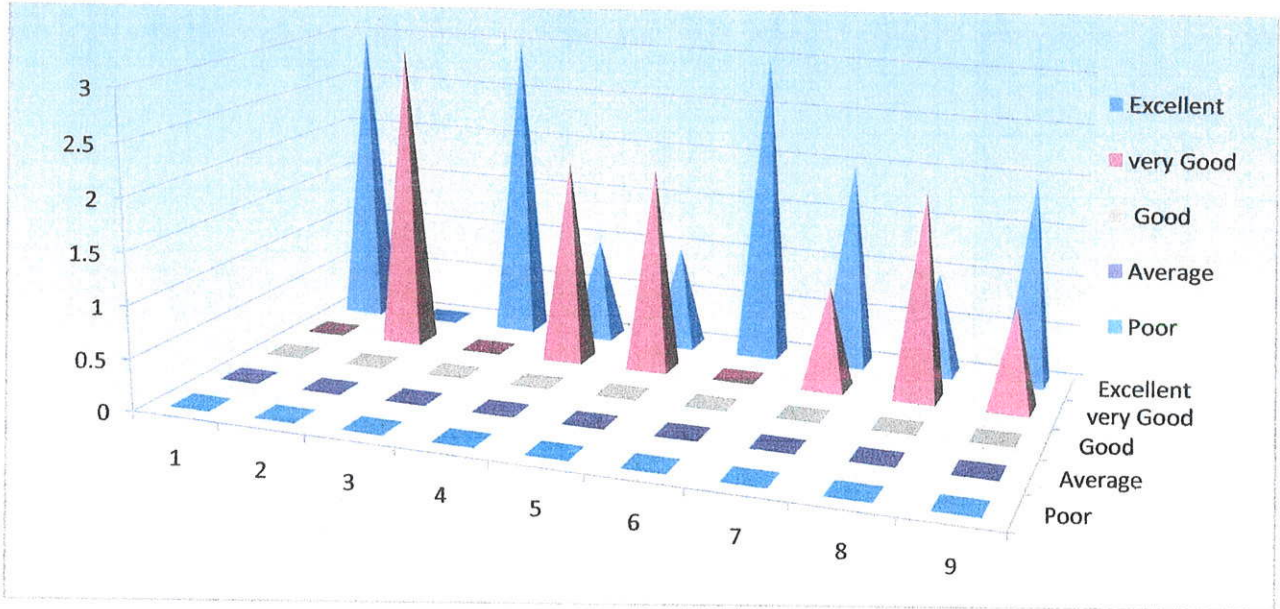
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DEPARTMENT OF CIVIL ENGINEERING

Alumni Feedback on Curriculum A.Y 2020-21



Poor	0	0	0	0	0	0	0	0	0
Average	0	0	0	0	0	0	0	0	0
Good	0	0	0	0	0	0	0	0	0
Very Good	3	0	3	1	1	3	2	1	2
Excellent	0	3	0	2	2	0	1	2	1

SUMMARY

- Majority of the alumni i.e. 59percentage of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking
- 41Percentage of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF THE FEEDBACK

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ANALYSIS

Total Respondents: 05

Feedback Scale				
Poor	Average	Good	Very Good	Excellent
1	2	3	4	5

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Academic Ambience	4	1	0	0	0
2	Teaching & Learning methods	0	3	2	0	0
3	Infrastructure & Lab Facilities	3	1	1	0	0
4	Learning Resources (Library & e- resources)	3	0	2	0	0
5	Placement Assistance	1	3	1	0	0
6	Curricular, Extra & Co-curricular activities	1	1	3	0	0
7	Seminars/ Workshops & Industrial visits	1	2	2	0	0
8	Alumni Association & Networking of Old friends	2	3	0	0	0
9	Contributes / Motivates to pursue higher studies	0	2	3	0	0

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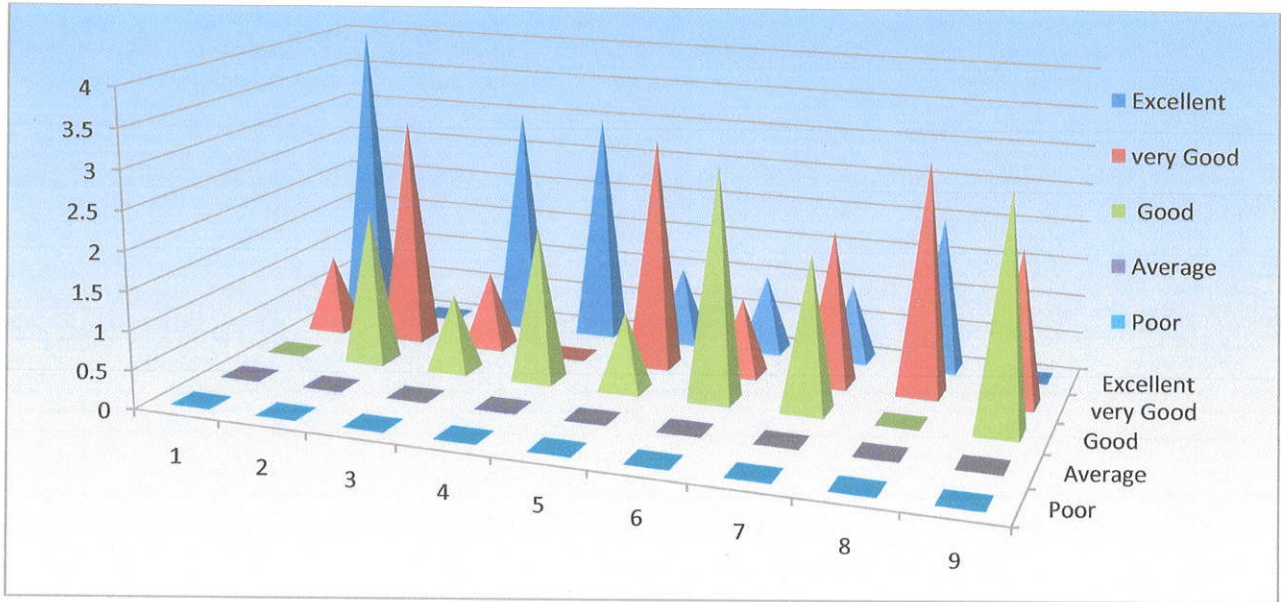


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum A.Y 2020-21



■ Poor	0	0	0	0	0	0	0	0	0
■ Average	0	0	0	0	0	0	0	0	0
■ Good	0	2	1	2	1	3	2	0	3
■ Very Good	1	3	1	0	3	1	2	3	2
■ Excellent	4	0	3	3	1	1	1	2	0

SUMMARY

- Majority of the alumni i.e. 33.3 percentage of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking
- 35.5 Percentage of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied.
- 31.2 Percentage alumni agreed that the prescribed books were relevant, updated and appropriate.

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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF THE FEEDBACK

The Institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the Institution collects feedback from all the stakeholders i.e., students, teachers employers and alumni every academic year on curriculum/syllabus to evaluate its service policies can be revised and make changes as per stakeholder's requirements.

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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ANALYSIS

Total Respondents: 05

Feedback Scale				
Poor	Average	Good	Very Good	Excellent
1	2	3	4	5

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Academic Ambience	4	0	1	0	0
2	Teaching & Learning methods	1	4	0	0	0
3	Infrastructure & Lab Facilities	2	1	3	0s	0
4	Learning Resources (Library & e- resources)	2	2	1	0	0
5	Placement Assistance	3	2	0	0	0
6	Curricular, Extra & Co-curricular activities	1	3	1	0	0
7	Seminars/ Workshops & Industrial visits	1	4	0	0	0
8	Alumni Association & Networking of Old friends	0	5	0	0	0
9	Contributes / Motivates to pursue higher studies	2	2	1	0	0

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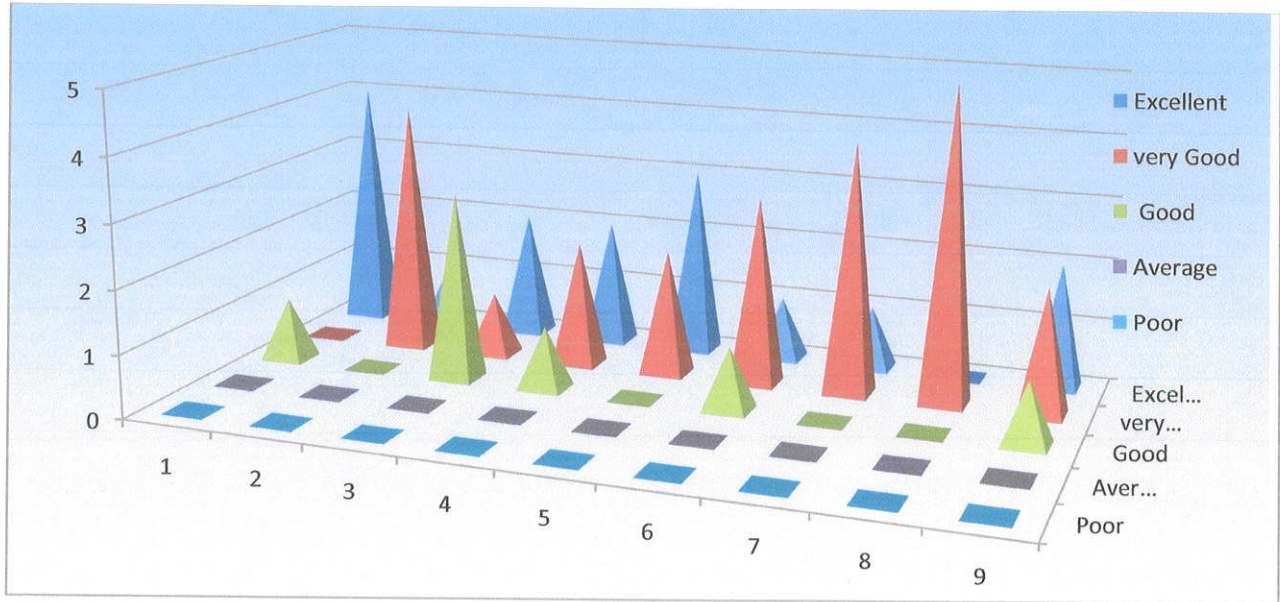
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DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Feedback on Curriculum A.Y 2020-21



■ Poor	0	0	0	0	0	0	0	0	0
■ Average	0	0	0	0	0	0	0	0	0
■ Good	1	0	3	1	0	1	0	0	1
■ Very Good	0	4	1	2	2	3	4	5	2
■ Excellent	4	1	2	2	3	1	1	0	2

SUMMARY

- Majority of the alumni i.e. 35.56percentage of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking
- 51.1Percentage of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied.
- 13.34Percentage alumni agreed that the prescribed books were relevant, updated and appropriate.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

ALUMNI FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF THE FEEDBACK

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ALUMNI FEEDBACK

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DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

ALUMNI FEEDBACK ANALYSIS

Total Respondents: 06

Feedback Scale				
Poor	Average	Good	Very Good	Excellent
1	2	3	4	5

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Academic Ambience	5	1	0	0	0
2	Teaching & Learning methods	3	3	0	0	0
3	Infrastructure & Lab Facilities	1	4	1	0	0
4	Learning Resources (Library & e- resources)	5	0	1	0	0
5	Placement Assistance	3	3	0	0	0
6	Curricular, Extra & Co-curricular activities	3	2	1	0	0
7	Seminars/ Workshops & Industrial visits	3	2	1	0	0
8	Alumni Association & Networking of Old friends	3	2	1	0	0
9	Contributes / Motivates to pursue higher studies	4	1	1	0	0

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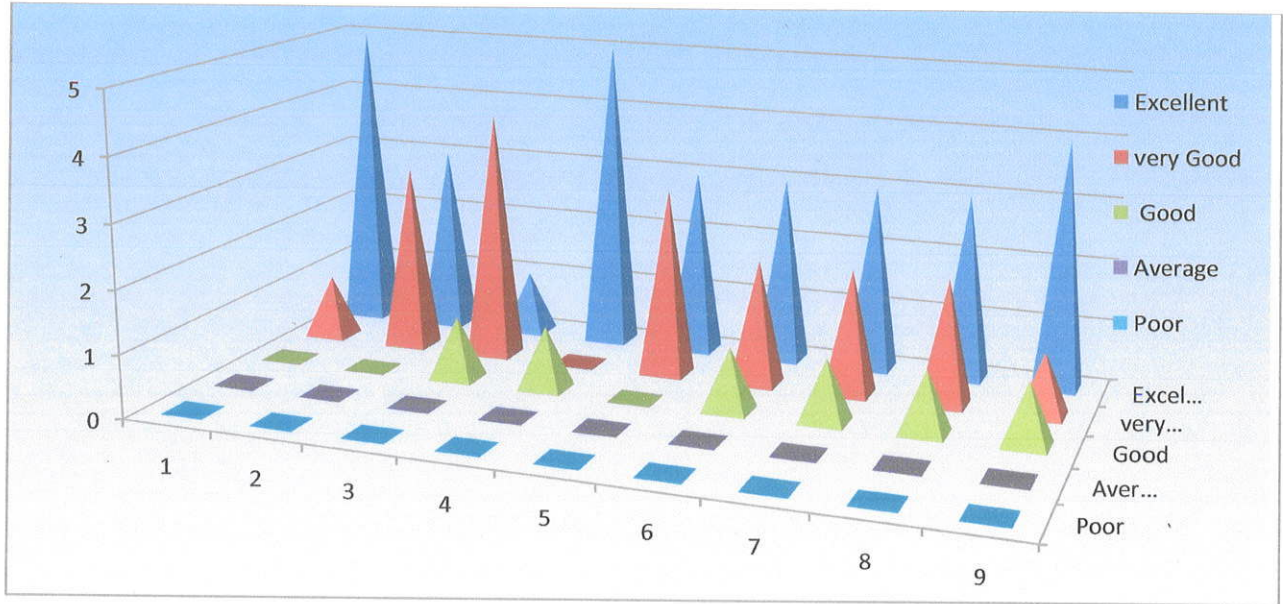
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DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS

ENGINEERING

Alumni Feedback on Curriculum A.Y 2020-21



■ Poor	0	0	0	0	0	0	0	0	0
■ Average	0	0	0	0	0	0	0	0	0
■ Good	0	0	1	1	0	1	1	1	1
■ Very Good	1	3	4	0	3	2	2	2	1
■ Excellent	5	3	1	5	3	3	3	3	4

SUMMARY

- Majority of the alumni i.e. 61.5 percentage of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking
- 33.0Percentage of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied.
- 5.5Percentage alumni agreed that the prescribed books were relevant, updated and appropriate.


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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

ALUMNI FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

OBJECTIVE OF THE FEEDBACK

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ALUMNI FEEDBACK ANALYSIS

Total Respondents: 05

Feedback Scale				
Poor	Average	Good	Very Good	Excellent
1	2	3	4	5

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Academic Ambience	4	1	0	0	0
2	Teaching & Learning methods	1	4	0	0	0
3	Infrastructure & Lab Facilities	2	2	1	0	0
4	Learning Resources (Library & e- resources)	3	1	1	0	0
5	Placement Assistance	1	3	1	0	0
6	Curricular, Extra & Co-curricular activities	2	2	1	0	0
7	Seminars/ Workshops & Industrial visits	0	1	3	1	0
8	Alumni Association & Networking of Old friends	2	0	3	0	0
9	Contributes / Motivates to pursue higher studies	0	4	1	0	0

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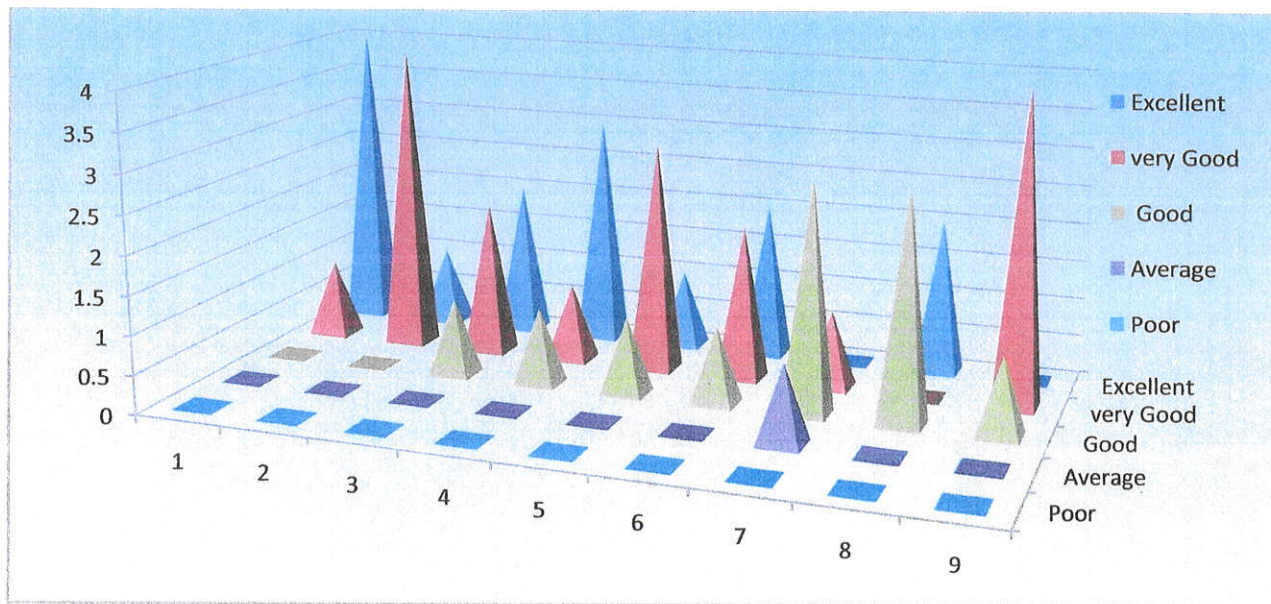
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Alumni Feedback on Curriculum A.Y 2020-21



Poor	0	0	0	0	0	0	0	0	0
Average	0	0	0	0	0	0	1	0	0
Good	0	0	1	1	1	1	3	3	1
Very Good	1	4	2	1	3	2	1	0	4
Excellent	4	1	2	3	1	2	0	2	0

SUMMARY

- Majority of the alumni i.e 33.3 percentage of alumni strongly agreed that the syllabus imparted value based learning in terms of skill, concepts, knowledge and critical thinking
- 40.0 Percentage of alumni agreed that the syllabus increased their knowledge and understanding of the subject studied.
- 24.5 Percentage alumni agreed that the prescribed books were relevant, updated and appropriate.
- 2.2 Percentage alumni agreed that the Seminars, Workshops and Industrial visits.

T. S. K.

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